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| **AREAS**  **OF**  **FOCUS** | **EXCEEDS** | **MEETS** | **ALMOST MEETS** | **DOES NOT MEET** |
| What language students use | 🞏  🞏  🞏 | 🞏 Can create with language, can express own meaning in a basic way  🞏 Can use simple sentences and strings of simple sentences  🞏 Can speak most accurately in present time | 🞏  🞏  🞏 | 🞏  🞏  🞏 |
| How students communi-cate | 🞏  🞏  🞏 | 🞏 Can communicate by understanding and asking questions although accuracy decreases with more complex language.  🞏 Can clarify by restating questions and answers and by self- correcting  🞏 Can provide appropriate answers and begin to add more information | 🞏  🞏  🞏 | 🞏  🞏  🞏 |
| Who can understand | 🞏 | 🞏 Can be understood by people who are accustomed to interacting with language learners | 🞏 | 🞏 |

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